

Reaching Out to You

I will **explain to you in English** why everything from now on will **be in French...**



Démarche et Outils



REACHING OUT TO YOU

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All French... French Immersion... Are you wondering: "What is the difference?"

Do you want to stay involved in your child's education in a French school but do not speak French...?

Are you part of an exogamous family (two cultures and/or languages)?



**If you have answered yes to any of the above questions, we are
"Reaching Out to You"**

What is Reaching Out to You?

Reaching Out to You is a conference for exogamous couples that will bring forward and explain certain issues concerning your child's education in an all French school.

Why should I attend this conference?

- ✓ I will have a better understanding of the mandate of the French education system.
- ✓ Through discussion we will address key questions such as:

How will I be able to help my French-speaking child with homework?

How can I, as an English-speaking parent, better communicate with my child's teacher and other school staff?

How can I take on an active role in my child's learning and school life?

What is my role as the French-speaking parent?

- ✓ Together we will find solutions for challenges faced by both children and parents who live in a two-language household.
- ✓ We will find ways to give your child the foundation they need to become fully, fluently and wonderfully bilingual.

We hope that many of you will attend this unique conference. Your participation in such an event will undoubtedly benefit you and your child!

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Une pédagogie culturelle au service de la construction identitaire

Les intentions sont :

- ❖ Être proactif dans notre démarche d'accueil pour les gens provenant de foyers exogames.
- ❖ Permettre aux parents qui ont des difficultés en français de bien saisir le mandat de l'école de langue française et d'y voir l'importance pour leur enfant dans un contexte d'éducation en langue française.
- ❖ Tenter d'offrir des pistes et des suggestions relatives aux préoccupations de l'heure pour les parents anglophones qui inscrivent leur enfant dans une école de langue française, notamment :
 - Comment puis-je aider mon enfant à terminer ses travaux si je ne parle pas français?
 - Comment vais-je communiquer avec l'école et de quelle façon vais-je réussir à comprendre les communications entre l'école et le foyer?
 - Comment puis-je contribuer à l'éducation de mon enfant?
- ❖ Exposer les parents aux diverses ressources et outils pour accompagner leur enfant dans sa réussite scolaire.

RÉSULTATS VISÉS

À la suite de cette conférence, on espère que les parents vont :

- ❖ Repartir avec une perception positive et accueillante du milieu scolaire.
- ❖ Se sentir appuyés par le personnel de l'école et du conseil scolaire.
- ❖ Avoir acquis une meilleure connaissance du mandat de l'école de langue française.
- ❖ Être davantage outillés dans leur démarche pour accompagner leur enfant dans sa réussite scolaire.
- ❖ Avoir rencontré des gens vivant la même réalité qu'eux et être en mesure de former un réseau d'appui.

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Éducation en langue française / Ontario

Présentation conceptualisée par Lise Paiement

Animée par: _____

Projet : Pédagogie culturelle

**Let's start by being on the same
page....
a few definitions**

Academic achievement
(Réussite scolaire)

Life long learning
(construction du savoir)

Self realization
(construction identitaire)

Sense of purpose
(construction de sens)

Sense of purpose

(construction de sens)

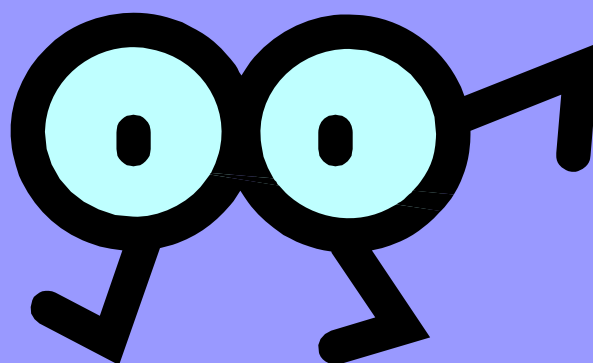
Logical

Ideological

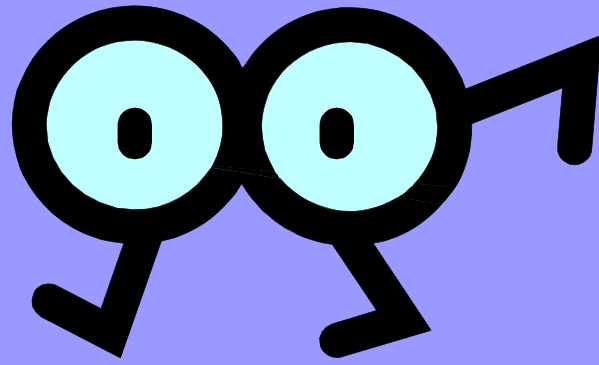


Pédagogie culturelle – Phase 1

Using Windex to clean our specks...



Two official languages



Beyond the teaching of a language...

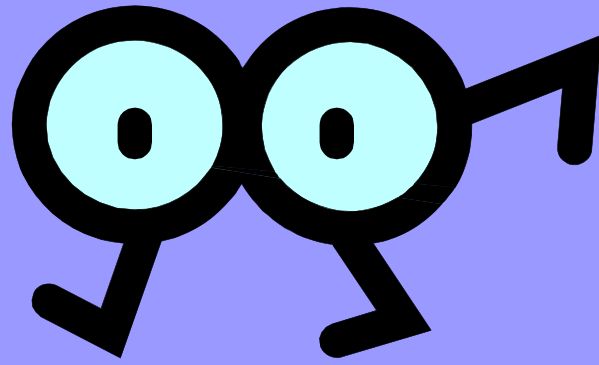
More than creating an environment where a child can learn the French language, our purpose is to offer a context where the child develops a sense of pride, a desire to belong and the will to contribute to the Canadian community.

It is therefore a matter of developing positive behaviors and attitudes towards the French culture.

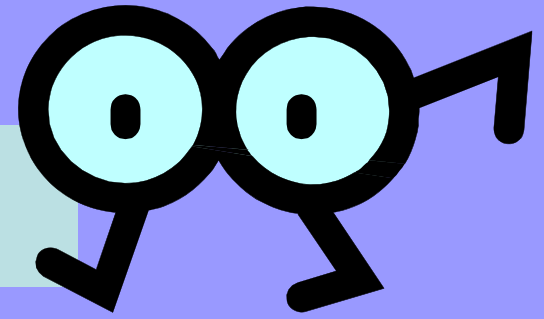
« Knowing a language or understanding a culture is not enough to identify with the language and the culture. Your child needs to feel that he belongs to the French community. »

Dream Big Little by Little

Heritage...values



What are values....?



If it's a value, it's a priority!

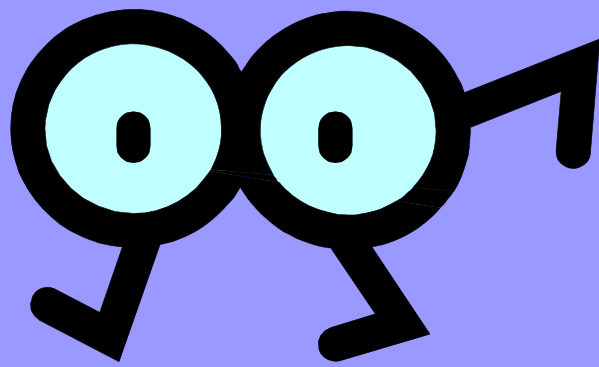
Something has value because
it is worth a lot of money

Something of value takes time

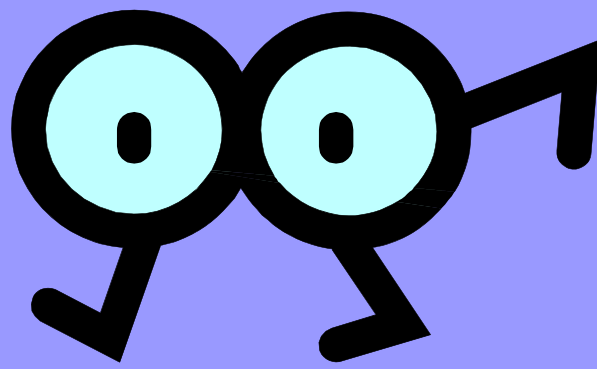
I have self worth, I value myself,
I am worth it

Parents thank us for teaching their children,
not only for what we do,
but for who we are as a person
and mainly for who we have inspired
their children to become.

Pro French vs Anti English



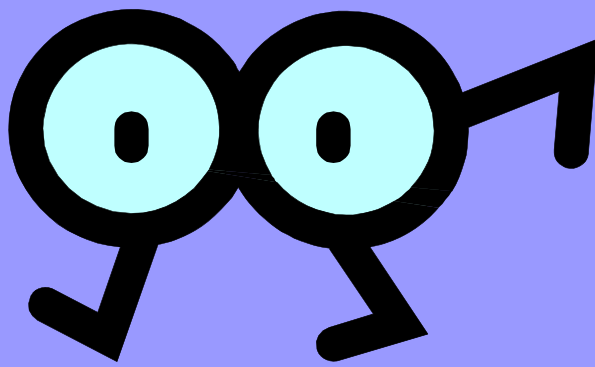
Respect vs Tolerance



Racism

VS

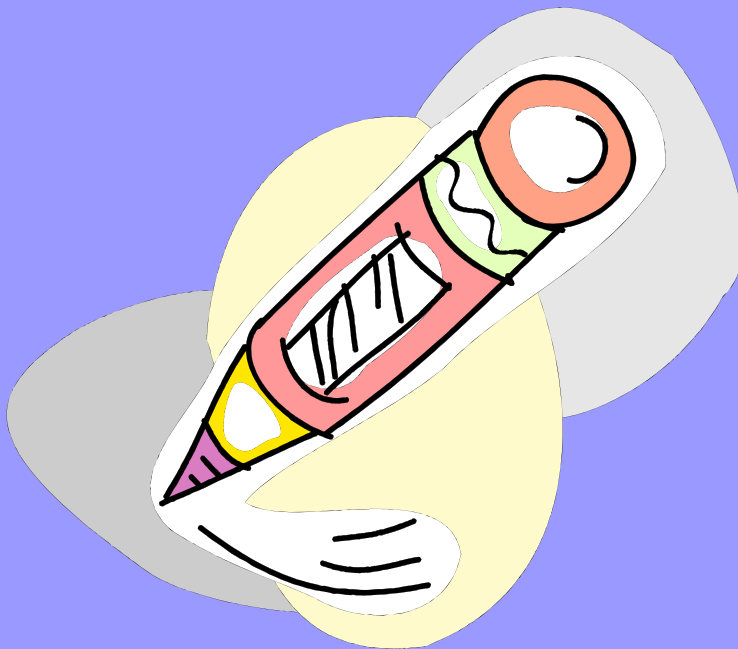
racism



« How can I be myself without excluding others and how can I open myself to others without losing my personal identity? »

Edouard Glissant
free translation

- Learning to draw the line



Self

respect

Others

Self

respect

Others

Drawing the line.....

Self

respect

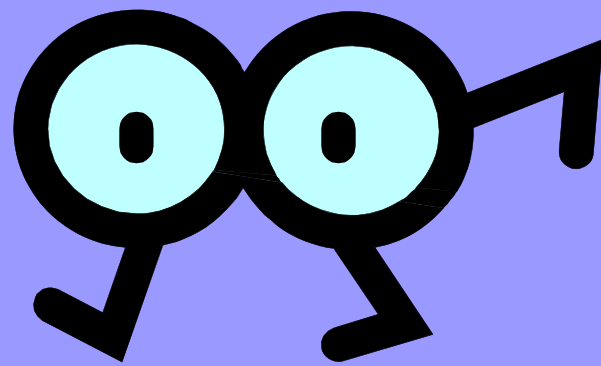
respect

Others

Accent

vs

Difficulty



Everything is in French and my child is part of it!!!!

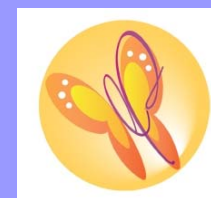
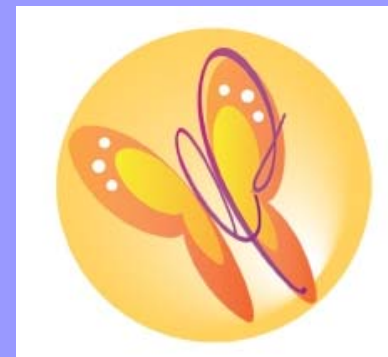


That's our dream !

To learn more...

Documents and documentary available:
www.pedagogieculturelle.ca

Cadre théorique/Exogamie/Reaching Out



Pédagogie culturelle – Phase 1

Evaluation

Reaching Out to You

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As a follow-up to our presentation, we kindly ask you to take a few minutes to fill out this short questionnaire. Your answers will help us build an appropriate program that will better fit your needs as a non-francophone parent in a French school in Ontario. We thank you in advance for taking the time to answer these questions!

1. Was the presentation “Reaching Out to You” useful for you as a non-francophone parent with a child that will attend a French school in Ontario? Why or why not?

2. What are your concerns regarding having your child enrolled in a French school?

3. From your perspective, what is most difficult in having your child enrolled in a French school?

4. What are your needs as a non-francophone parent?

5. What would you be willing to do in order to facilitate your involvement in your child’s school life, academic achievement and identity building as a francophone in a minority area?

6. What would you like the school to do to make you feel welcome and to involve you in the francophone school life?

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Resources for the exogamous couple and the non-francophone parent

BOOK:

Fusion (By Glen Taylor - may be ordered on the *Parents partenaires en éducation* website: <http://reseauppe.ca>)



BOOKLETS:

Dream Big Little By Little (Canadian Teacher's Federation, la *Commission nationale des parents francophones*, l'*Association canadienne d'éducation de langue française*)

My Child is in a French School (May be ordered on the *Parents partenaires en éducation* website: <http://reseauppe.ca>)

Starting at Birth, From Home to the Classroom in French (May be ordered on the *Parents partenaires en éducation* website: <http://reseauppe.ca>)

WEBSITES FOR PARENTS:

Commission nationale des parents francophones: <http://cnpf.ca>
(Documents such as: Bonjour! Helping Bilingual Families Feel at Home in French, *J'encourage le français : Des idées pratiques pour le parent francophone d'une famille exogame*)

French – English dictionary: <http://www.wordreference.com>

Translation program: www.freetranslation.com

French text corrector: <http://bonpatron.com>

Homework help: www.sosdevoirs.org

Pour le parent francophone (section pour les parents) : www.tfo.org

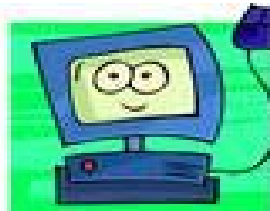


WEBSITES TO PLAY VIDEO GAMES IN FRENCH:

www.bobthebuilder.com

www.tfo.org

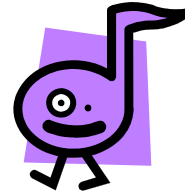
www.onfjeunesse.ca



www.radio-canada.ca

WEB SITES TO LISTEN TO MUSIC IN FRENCH:

www.archambault.ca
www.rockdetente.com
www.rythmefm.com
www.radioenergie.com



EDUCATIONAL PUBLISHING COMPANIES: (vocabulary building and reading comprehension)

www.passtemps.com
www.septembre.com/atouts.php
www.librairieducentre.com



HOW TO LEARN FRENCH WITH MY CHILD:

each option on DVDs)



in French

French for Parents” that may be organized by

teach you what he/she has learned in school on

